Dr. Daniele Florean

Born 24.01.1994, Monza (Italy)

Contacts: +49 178 3292912 (mobile phone) |
florean.daniele@protonmail.com |

https://drflorean.github.io/florean/

Work Experience

NOVEMBER 2022 – ONGOING (UNTIL NOV. 2025)
POSTDOCTORAL RESEARCHER, GOETHE UNIVERSITÄT FRANKFURT

· 40 hours/week (100%)
· Independent research within the framework of the DFG funded project "IDEO-COUP „Ideological Pairings in Couples: Rethinking the Relevance of Inner Drivers for Family Formation and Work Divisions"
· Tasks include data preparation and analysis, preparation of scientific output (publications, presentation, talks), diffusion of results (conference talks, seminars), coordination of research processes between multiple partners and universities

SEPT. 2019 – OCT. 2022
DOCTORAL RESEARCHER, HUMBOLDT UNIVERSITÄT BERLIN

· 27 hours/week (75% part time)
· Independent research on the subject of family formation and gender dynamics

OCT. 2020 – FEB. 2022.
TEACHING ASSISTANT FOR THE MICROSOCIOLOGY AND DEMOGRAPHY COURSE, HU BERLIN - WINTER SEMESTER 2020-21 AND 2021-22

· 2 hours/week
· *Grundkurs* activities (discussion of texts, tutorials)

JULI 2019 – SEPT. 2019
STUDENT RESEARCH ASSISTANT (HIWI) WITH MASTER'S DEGREE STAATSINSTITUT FÜR FAMILIENFORSCHUNG (IFB) AN DER UNIVERSITÄT BAMBERG

· 21 hours/week
· Data preparation and analysis with SOEP and ELSA data, drafting of a paper on health inequalities

MARCH 2019 – JULY 2019
STUDENT RESEARCH ASSISTANT (HIWI) WITH MASTER'S DEGREE
CHAIR OF DEMOGRAPHY
OTTO-FRIEDRICH UNIVERSITY OF BAMBERG

· Research assistant for the project "Double Time: Is Health Affected by a Spouse's Time at Work?" with Prof. Dr. Engelhardt-Wölfler (21h/week).

JAN. 2018 – FEB. 2019
STUDENT RESEARCH ASSISTANT (HIWI)
LEIBNIZ-INSTITUT FOR EDUCATIONAL TRAJECTORIES BAMBERG

· Research assistant at Abteil 2 – Educational decision, processes, migration, returns to education (20 h/week)
· Research assistant for the project "Occupational Sex Segregation and its Consequences for the (Re-)Production of Gender Inequalities in the German Labor Market"
· Construction of new longitudinal IDs datasets for starting cohorts Kindergarten, Grade 5 and Grade 9 (see *publications*)
· Programming, troubleshooting and debugging of statistical programs used in the analysis
· Data preparation, data cleaning, literature review

<u>Education</u>

SEPT. 2019 – MARCH 2023
DOCTORAL DEGREE – DYNAMICS DOCTORAL TRAINING PROGRAM
HUMBOLDT UNIVERSITY OF BERLIN, HERTIE SCHOOL OF GOVERNANCE

· Three-year doctoral program on the subject of the dynamics of demography, democratic processes and public policy
· Dissertation title: "Attitudes towards gender roles and the transition to marriage in Germany"

OCT. 2017 - MARCH 2019
MSC DOUBLE DEGREE IN SOCIOLOGY AND SOCIAL RESEARCH
OTTO-FRIEDRICH UNIVERSITY OF BAMBERG (GERMANY)

· Focus of study: Social Inequalities and Social Changes
· Courses taught in English
· Final Thesis: Gender convergence in work-family life courses in West Germany: multichannel sequence analysis of early adulthood lifepaths (supervisor: Prof. Dr. H. Engelhardt-Wölfler) with final grade 1.3

SEPT. 2016 - MARCH 2019
MSC DOUBLE DEGREE IN SOCIOLOGY AND SOCIAL RESEARCH
UNIVERSITY OF TRENTO (ITALY)

· Focus of study: Social Inequalities and Social Changes
· Courses taught in English
· Strong methodological focus on quantitative research
· Final grade: 110/110

SEPT. 2013 – SEPT. 2016
BSC IN ECONOMICS AND SOCIAL SCIENCES
BOCCONI UNIVERSITY IN MILANO (ITALY)

· Electives in Sociology, Demography and Empirical Research Methods
· Final thesis: Evaluation of anti-poverty policies in Italy, a case study (Thesis wrote in Italian, Supervisor: Prof. C. Devillanova)

SEPT. 2008-SEPT. 2013
HIGH SCHOOL SCIENTIFIC DIPLOMA

· Foreign language focus of study (German and English)

Publications

Florean, D. (2023), Attitudes towards gender roles and the transition to marriage in Germany, Humboldt University, DOI 10.18452/26183

Florean, D. (2022). *Changing mind, changing plans? Instability of individual gender attitudes and postponement of marriage in Germany*. Demographic Research, 47, 777-792

Florean, D., & Engelhardt, H. (2020). *His and her working hours and well-being in Germany: A longitudinal crossover-spillover analysis*. Journal of Family Research, 32(2), 249-273.

Florean D., Hofmann J., & Kleinert, C. (2019), *Longitudinal class identifiers for NEPS Starting Cohort 3: Generation process and application examples* (NEPS Survey Paper No. 52). Bamberg, Germany: Leibniz Institute for Educational Trajectories, National Educational Panel Study

Talks

SEPT. 2024
"COUPLE-LEVEL GENDER ATTITUDES AND FAMILY TRANSITIONS"
Ifb-Forschungskolloquium, State Institute for Family Research IFB - Bamberg)

Competences and skills

TECHNICAL AND PROFESSIONAL SKILLS
- Advanced knowledge of the STATA program for statistical analysis
- Good knowledge of R, RStudio and other analysis programs
- Very good knowledge of quantitative analysis methods, including nonlinear regression methods and non-standard techniques such as sequence analysis, network analysis, survival analysis
- Skilled in writing for scientific publications and outlets
- Advanced knowledge of the more common office suites (Microsoft Office and open source alternatives)

LANGUAGE SKILLS
- *Italian*: native speaker
- *English*: *C1* European Framework Level (Certified Cambridge English FIRST Certificate)
  Very good communication skills, both in spoken and written media
  Good Technical and Scientific writing skills
- *German*: *B2* European Framework Level (Certified Goethe Institut Zertifikat)
  Good verbal communication skills, reading and writing